**2018 (EfS) T1 Student Evaluation Statements**

**(Please complete at the beginning and end of the project to see impact).**

Please rate all the statements 1-5 (1 being never, 5 being always).

1.     I enjoy learning

2.     I know why I am learning different subjects Eg; Maths

3.     I am able to make changes that really help our natural environment.

4.     I can lead others to make changes that really help our natural environment.

5.     I know what ‘Sustainability’ means and can explain it.

6.     I am able to work in a team and produce meaningful results.

7.     I feel a strong connection with my teachers.

8.     I feel a strong connection with my peers.

9.     An important learning experience for me was… (at the end only)  
  
You may also have a student self reflective learning journal too..

**Teacher (EfS) Evaluation Statements:** (Scale 1-10)

1.     I know what ‘Sustainability’ (LAC) means and how to effectively integrate it into my curriculum.

2.     I know how to effectively and meaningfully develop the syllabus ‘General Capabilities’ in my students. In particular Personal & Social Responsibility, Ethical Understanding and Critical Thinking and Problem Solving.

3.     I know how to address the syllabus KLA outcomes through authentic/’real world’ and highly engaging (hands-on), teaching and learning experiences.

4.     I am able to lead my class to make tangible and ‘real world’ changes that help our natural environment.

5.     I feel confident to lead other staff and students to make changes that really help our natural environment.

6.     My students collaborate to effectively produce meaningful outcomes.

7.     My students have a strong sense of belonging to their class / school. (T1); through their engagement. (at the end only).

8.     My students know ‘why’ they are learning and engage with a clear purpose.

9.     Do the students in my class have the confidence to share their knowledge beyond the boundaries of the classroom. (Beg & End).

10.  Anything else to add (End only).